

B. Religious schools

Non treated/ Matched Sample		Non treated / Applicants		Treated schools		
T test	Mean (S.D)	T test	Mean (S.D)	Mean (S.D)		
						<u>Student achievement</u>
.720	23.947 (9.822)	2.098	21.865 (11.191)	23.384 (10.635)		Credit units
4.410	2.891 (3.610)	1.780	1.780 (3.106)	1.835 (2.847)		Science credit units
.311	77.655 (18.837)	3.365	73.766 (18.987)	78.105 (19.218)		Average score
2.833	.902 (.297)	.384	.837 (.369)	.828 (.379)		Prop. of pupils taking the matriculation exams
.393	.568 (.496)	3.423	.438 (.496)	.553 (.498)		Prop. of pupils entitled to the matriculation certificate
1.108	.031 (.173)	.403	.046 (.210)	.042 (.202)		Drop-out Rate
						<u>Student characteristics</u>
.380	11.925 (3.292)	3.539	11.820 (3.819)	10.912 (3.819)		Mother schooling
.257	12.410 (3.569)	4.099	11.304 (4.098)	12.489 (4.357)		Father schooling
.080	3.126 (1.822)	2.199	3.365 (1.954)	3.116 (1.594)		Family size
1.544	.009 (.094)	1.171	.013 (.114)	.025 (.155)		Immigrant status
6.367	.198 (.398)	.576	.438 (.497)	.419 (.494)		Female
						<u>School characteristics</u>
.207	596 (294.668)	.016	557 (293.286)	560 (252.972)		Number of students
.896	79.694 (6.552)	.497	77.053 (10.072)	73.665 (12.345)		Number of teachers
1.581	.333 (.516)	2.159	.333 (.492)	0 -		Boarding school
						<u>Teacher schooling</u>
.896	79.694 (6.552)	.875	18.298 (3.027)	15.991 (4.978)		Years of experience
.846	43.381 (2.621)	.738	43.059 (2.836)	41.496 (3.906)		Age
.952	.019 (.038)	.981	.013 (.027)	.004 (.008)		% Phd.
.205	.168 (.081)	.409	.152 (.063)	.185 (.157)		% M.A.
.066	.543 (.095)	.487	.523 (.083)	.547 (.082)		% B.A.
.849	.161 (.067)	.986	.163 (.061)	.121 (.078)		% Teacher college
	6		12	4		Number of schools
	451		995	284		Number of students

Table 7. The Effect of School Resources, Models with School Fixed Effects, Secular Schools

Prop. of pupils entitled to matriculation certificate		Prop. of pupils taking matriculation exams		Average score		Science credit units		Credit units		Pre-Treatment year included
Applicants matched sample (10)	Applicants sample (9)	Applicants matched sample (8)	Applicants sample (7)	Applicants matched sample (6)	Applicants sample (5)	Applicants matched sample (4)	Applicants sample (3)	Applicants matched sample (2)	Applicants sample (1)	
A. 1995										
-.022 (.023)	.006- (.021)	.010 (.018)	.011 (.014)	3.363 (1.050)	4.631 (.875)	-.232 (.192)	-.067 (.190)	.115 (.457)	.689 (.384)	1993+1994
-.006 (.027)	.001 (.024)	.058 (.021)	.045 (.016)	1.748 (1.041)	1.842 (.881)	-.225 (.226)	-.030 (.220)	.109 (.523)	.481 (.436)	1994
-.040 (.026)	-.012 (.023)	-.037 (.021)	-.024 (.016)	5.323 (1.263)	7.981 (1.046)	-.256 (.220)	-.096 (.218)	.193 (.521)	1.029 (.439)	1993
B. 1996										
.001 (.017)	-.021 (.015)	.046 (.012)	.039 (.010)	3.791 (.757)	3.326 (.658)	.145 (.148)	.075 (.140)	.559 (.318)	.442 (.280)	1993+1994
.002 (.020)	-.020 (.018)	.062 (.015)	.047 (.012)	1.246 (.767)	.303 (.666)	.140 (.174)	.072 (.163)	.349 (.365)	.144 (.318)	1994
-.011 (.019)	-.026 (.017)	.032 (.014)	.032 (.012)	6.148 (.912)	6.346 (.792)	.083 (.170)	.047 (.161)	.647 (.364)	.691 (.321)	1993
C. 1997										
-.002 (.016)	-.001 (.015)	.097 (.012)	.084 (.010)	3.066 (.756)	2.897 (.661)	-.321 (.147)	-.307 (.139)	1.132 (.319)	1.066 (.281)	1993+1994
.011 (.019)	.007 (.018)	.112 (.014)	.092 (.012)	.789 (.770)	.072 (.676)	-.313 (.173)	-.299 (.162)	.999 (.368)	.822 (.322)	1994
-.015 (.019)	-.007 (.017)	.085 (.014)	.078 (.012)	5.349 (.915)	5.860 (.799)	-.380 (.170)	-.326 (.160)	1.243 (.367)	1.331 (.324)	1993

Notes: Standard error in parenthesis.

Table 8. The Effect of School Resources, Sample of Recommended Secular Schools

Prop. of pupils entitled to matriculation certificate	Prop. of pupils taking matriculation exams	Average score	Science credit units	Credit units	Year
(5)	(4)	(3)	(2)	(1)	
-0.007 (.025)	.019 (.017)	5.830 (1.049)	.084 (.225)	1.589 (.436)	1995
-.045 (.021)	.036 (.015)	4.088 (.936)	.492 (.193)	1.458 (.385)	1996
.027 (.021)	.089 (.015)	5.389 (.947)	-.017 (.188)	2.266 (.388)	1997

Notes: Standard error in parenthesis. The years 1993 and 1994 are included as pre-treatment years.

Table 9. The Effect of School Resources, Models with Interaction of Treatment and Student Demographic Variables

Prop. of pupils entitled to matriculation certificate		Prop. of pupils taking matriculation exams		Average score		Science credit units		Credit units		Pre-Treatment year included
Applicants recommended sample (10)	Applicants sample (9)	Applicants recommended sample (8)	Applicants sample (7)	Applicants recommended sample (6)	Applicants sample (5)	Applicants recommended sample (4)	Applicants sample (3)	Applicants recommended sample (2)	Applicants sample (1)	
.204 (.059)	.200 (.056)	.251 (.041)	.254 (.037)	16.036 (2.649)	15.143 (2.437)	1.412 (.527)	1.154 (.511)	8.280 (1.084)	7.592 (1.036)	Treatment
										Treatment interacted with:
-.002 (.005)	-.004 (.005)	-.005 (.004)	-.004 (.003)	-.239 (.235)	-.321 (.218)	-.005 (.047)	-.005 (.046)	-.070 (.096)	-.074 (.093)	Father's schooling
-.003 (.006)	-.005 (.005)	-.003 (.004)	-.004 (.004)	-.334 (.250)	-.367 (.231)	-.058 (.050)	-.068 (.049)	-.214 (.103)	-.247 (.098)	Mother's schooling
-.045 (.008)	-.039 (.008)	-.029 (.006)	-.029 (.005)	-1.587 (.373)	-1.594 (.351)	-.278 (.074)	-.235 (.074)	-1.078 (.153)	-1.068 (.149)	Family size

Notes: Standard error in parenthesis.

Table 10. The Effect of School Resources on High School Dropout Rate, Secular Schools

	Dropout rate from 9 th to 10 th grade			Dropout rate from 10 th and 11 th grade		
	Applicants sample	Applicants matched sample	Applicants recommended sample	Applicants sample	Applicants matched sample	Applicants recommended sample
	(1)	(2)	(3)	(4)	(5)	(6)
1995	-.152 (.144)	-.214 (.162)	-.183 (.206)	-.074 (.074)	-.020 (.082)	-.125 (.092)
1996	.223 (.115)	.121 (.136)	.075 (.204)	-.084 (.057)	-.082 (.061)	-.017 (.081)
1997	.204 (.161)	.095 (.176)	.086 (.260)	-.092 (.066)	-.028 (.072)	-.199 (.087)

Notes: Standard error in parenthesis.

